



LUMEN 2014

## The Auto-Evaluation in the Process of Improving the Quality of Educational and Non-Educational Institutions

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### Abstract

The paper deals with the issue of the auto-evaluation process as an indispensable part of quality improvement of schools. It deals with the theoretical aspects of fundamental terminology in the international context and it explains their significance for a successful running of the particular school. Authors deal with the question what the term quality really means for a successful management of an educational organisation. It is terminated by the research itself which, besides the description of the acquired data, provides also a deeper immersion in the issue in question through ascertaining the relations between the relevant variables. In order to evaluate our findings, we applied quantitative and qualitative research methods. In the case of description, we were finding out the number, percentage and the qualitative analysis of the data. In order to evaluate results of our research, we applied the non-parametric correlation – Kendall's coefficient tau. The connections discovered by applying the said technique have granted authors sufficient amount of relevant information regarding the opinions and standpoints of the headmasters on the studied issue and the acquired data was compared with the managers of non-educational organisations. This knowledge enriched the knowledge of authors which were transformed into the findings and recommendations for the managing structures. They point out the need to deal with the analysed issues thoroughly especially in the comprehensive managerial school headmasters training, focusing on the economic aspects of management.

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Selection and peer-review under responsibility of the Organizing Committee of LUMEN 2014.

*Keywords:* Evaluation; auto-evaluation; quality; educational outcomes; quality systems; TQM; ISO norms 9000; school manager; school; non-educational organisation

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